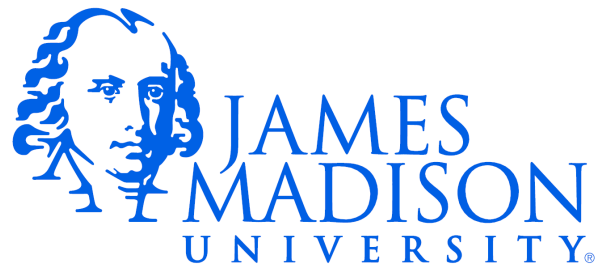


CS159



Review Class Design

“Algorithm”

- Good for tackling “designer's block”

Some Criteria for Evaluating Designs

- **Coupling:**
 - The degree to which two classes (or methods) are “tied together.” How likely is it that changing the internals of one will require modification of the other.
 - We aim for LOW coupling.
- **Cohesion:**
 - The degree to which the components of a class “hang together”.
 - We aim for HIGH cohesion

Some Design Proposals

- Let's combine the GUI code and the SeatingChart class. Each call to step or solve can automatically refresh the display!

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- Let's combine the GUI code and the SeatingChart class. Each call to step or solve can automatically refresh the display!
 - Reduces Cohesion
 - Makes it harder to test and reuse the SeatingChart logic. Makes it harder to modify the GUI.

Some Design Proposals

- Let's give Student objects a reference to the SeatingChart they are in, and give them responsibility for moving themselves:

`bob.moveTo(3, 5)`

logic is similar to `placeStudent`

no longer need `setRow` + `setColumn` methods?

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- Not actually a *bad* idea, but it does increase coupling. In this design the Student class needs to “know about” the SeatingChart class.

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Some Design Proposals

- Let's add code to the Student class for abbreviating names:

getName() → "Nathan Sprague"

getAbbreviatedName → "N. Sprague"

Splits the string, pulls out the first letter etc.

- (Users have requested this as an option)

Some Design Proposals

- Let's add code to the Student class for abbreviating names:
 - getName() → “Nathan Sprague”
 - getAbbreviatedName → “N. Sprague”
 - Splits the string, pulls out the first letter etc.
- (Users have requested this as an option)
 - Lowers cohesion. Perhaps create a Name class, or a Utility class that can perform these conversions.
 - Otherwise, introducing a Teacher class will require us to copy-paste this functionality.