# Loops and Iteration

Computers are often used to perform repetitive tasks. Running the same statements over and over again, without making any mistakes, is something that computers do very well.

### **Content Learning Objectives**

After completing this activity, students should be able to:

- Explain what happens when re-assigning a variable.
- Identify the three main components of a while loop.
- Implement the factorial function using a for loop.

#### **Process Skill Goals**

During the activity, students should make progress toward:

• Tracing the execution of while/for loops and predict their final output. (Critical Thinking)



# Model 1 Assignment

Consider the following Java statements. What is the resulting value of each variable?

C: int z, y; A: int x, y; B: int x, y, z; x = 1; y = 2;x = 1;z = 2;z = z + 1;y = 2;z = y;y = x;z = z + 1;y = x;x = y;y = y + 1;x = z;Value of x: \_\_\_\_\_ Value of x: \_\_\_\_\_ Value of z: \_\_\_\_\_ Value of y: \_\_\_\_\_ Value of y: \_\_\_\_\_ Value of y: \_\_\_\_\_

Value of z: \_\_\_\_\_

### Questions (10 min)

Start time: \_\_\_\_\_

1. In program A, why is the value of x not 2?

2. In program B, what happens to the values of x and y?

3. In program B, what is the purpose of the variable z?

4. If program C runs, what happens to the value of z?

- 5. In program C, why is it possible to increment z but not y?
- 6. Because *increment* and *decrement* are so common in algorithms, Java provides the operators ++ and --. For example, x++ is the same as x = x + 1, and y-- is the same as y = y 1. Write the value of x and y next to each statement below.

```
int x = 5;
x--;
y++;
y++;
```

7. Like the assignment operator, the ++ and -- operators replace the value of a variable. Java also has *compound assignment* operators for convenience. For example, the statement x = x + 2 can be rewritten as x += 2. Simplify the following assignment statements.

```
step = step + 5;
size = size - 3;
total = total * 2;
change = change / 10;
hours = hours % 24;
```

8. Which of the following assignment statements can also be rewritten like the ones in #7?

```
step = 5 + step;
size = 3 - size;
total = 2 * total;
change = 10 / change;
hours = 24 % hours;
```

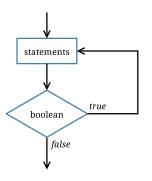
# Model 2 While Loops

A loop is a set of instructions that are to be repeated. All loops have three main components: *initialize*, *test*, and *update*. Label each of these components in the two example loops below.

```
// pre-test loop
number = 1;
while (number <= 10) {
    System.out.println(number);
    number++;
}</pre>
```

```
boolean true statements
```

```
// post-test loop
number = 1;
do {
    System.out.println(number);
    number++;
} while (number <= 10);</pre>
```



### Questions (15 min)

Start time: \_\_\_\_\_

- 9. Which loop component always happens first? Why?
- 10. Explain why the while loop is called a *pre-test* and the do while loop is called a *post-test*.
- 11. What is output (to the screen) by each loop?
- 12. What is the final value of number at the end of each loop?

- 13. What is output if you swap the println and number++ statements?
- 14. What is the output if you remove the number++ statement?
- 15. What is output by the loop below?

```
number = 99;
do {
    System.out.println(number);
    number++;
} while (number <= 10);
System.out.println(number);</pre>
```

16. What is the output of the following loop? (And what mistake was made?)

```
i = 0;
while (i < 3)
    System.out.println("i = " + i);
    i = i + 1;</pre>
```

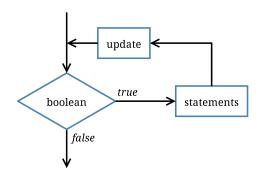
17. What is the difference between a while statement and an if statement?

## Model 3 For Loops

The for loop combines *initialize*, *test*, and *update* into one line of code. Label each of these components in the two example loops below. (Assume that the variable number has already been declared.)

```
// count forwards
for (number = 1; number <= 10; number++) {
    System.out.println(number);
}

// count backwards
for (number = 10; number >= 1; number--) {
    System.out.println(number);
}
```



### Questions (20 min)

Start time: \_\_\_\_\_

- 18. What do each of the for loops output to the screen? Be specific.
- 19. Describe how to make these loops display even numbers only (2 4 6 8 10 and 10 8 6 4 2).
- 20. Write a for loop that prints each character of a string on a separate line. You will need to invoke the length() and charAt() methods. Assume the string variable is named word.
- 21. Rewrite your for loop in #20 as a while loop.

22. Write a loop that computes the factorial of a given integer n. Recall that n! = n \* (n-1) \* (n-2) \* ... \* 1. Store your result in a variable named fact.

23. A *nested loop* is one that exists within the scope of another loop. This construct is often used when there are two variables for which all combinations must be examined.

```
for (int i = 0; i < 10; i++) {
    for (int j = 0; j < 10; j++) {
        System.out.printf("The product of %d and %d is %d\n", i, j, i * j);
    }
    System.out.println();
}</pre>
```

Write nested loops that compute and display the factorial of each integer from 1 to 20. (Reuse your code from the previous question.) Your output should be in this format:

```
The factorial of 1 is 1
The factorial of 2 is 2
The factorial of 3 is 6
The factorial of 4 is 24
```