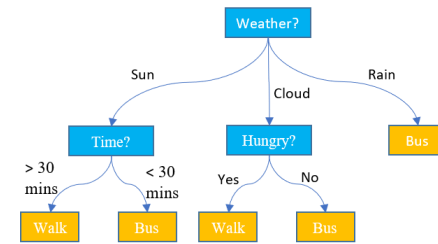
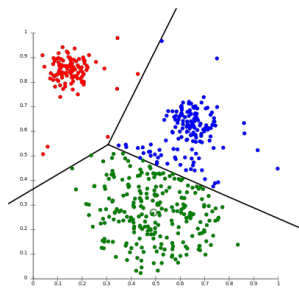
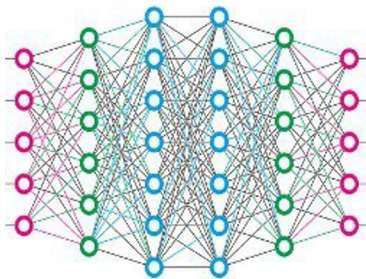


# Welcome to CS 445

## Introduction to Machine Learning

Instructor: Dr. Kevin Molloy



# Meet and Greet

Who is this person?

- Grew up in Newport News. Last 21 years in Northern Virginia
- PhD in 2015 in computer science with a focus on robotics, artificial intelligence and structural biology
- Work/lived in southern France (Toulouse) for 1.5 years as a research scientist
- Starting my 3<sup>rd</sup> year at JMU



# Contact Info

- My JMU e-mail - [molloykp@jmu.edu](mailto:molloykp@jmu.edu)
- Class website:  
[https://w3.cs.jmu.edu/molloykp/teaching/cs445/cs445\\_2020Fall/](https://w3.cs.jmu.edu/molloykp/teaching/cs445/cs445_2020Fall/)
- My office: ISAT 216
- Office hours:
  - Tuesday 16:30 – 18:30
  - Wednesday 14:30 to 16:30
  - Friday 10:00 – 11:00
  - Other times by appointment

# Programming Language and Laptop Requirements

This course will utilize Python (3.6+) with several other toolkits: numpy, matplotlib, scikit-learn, keras, pandas.



You **will need** a laptop running these tools in class for some labs. If you do not have a laptop that can run these tools, please notify me.





# Class Logistics

The Zoom logo, consisting of the word "zoom" in a lowercase, blue, sans-serif font.

**Zoom** will be used for online lectures.



**Piazza** will be used for class questions and in-class discussion/polls.



**Emails:** I will generally respond to most e-mails within a day unless it is after 8pm or a weekend (I may or may not answer e-mails until Monday morning over a weekend).

# Plan for the Class

Tuesdays:

- Online synchronous lecture
- Short lab

Wednesday: Reading, small quiz and homework

Thursday: Rotate between

- Switch between online lab (working in teams)
- In-class small lecture and discussion

# Grading

See syllabus for full grading details and breakdown, summary:

Labs/In-Class work	≈ 15	15%
Canvas Quizzes and Homework	10	15%
Programming Assignments	4	20%
Poster Project/Presentation	1	10%
Exams	3	40%

# Synchronous Feedback

Two methods:

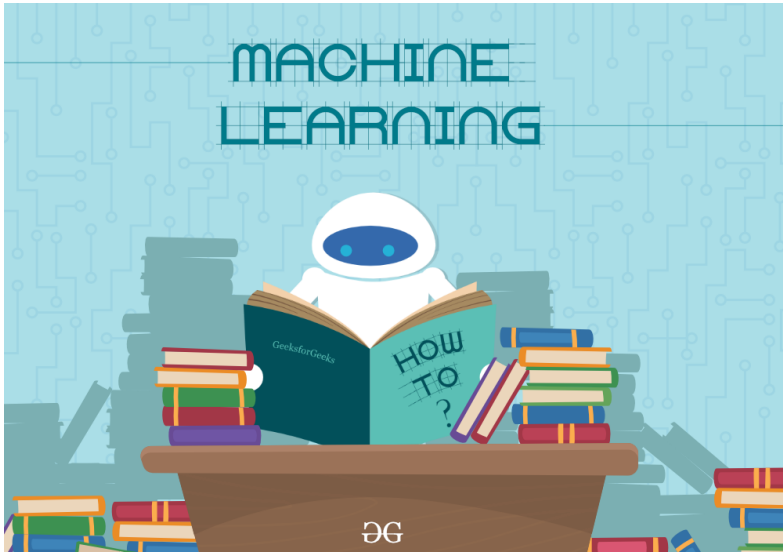
- Group/class discussions
- In Class Q&A Via Piazza

In the past, I have used Socrative for this feature, but this year we will be using Piazza's live Q&A. My hope is that this will make it easier on all of us to have class discussion (both in and out of class) consolidated into a single location).

- Please login to Piazza now and give me a thumbs up in Zoom when you are in the Q&A session.

# What is Machine Learning?

# What is Machine Learning?



My answer:

General machine learning is building models from example data. These models make predictions or assign labels based on patterns recognized in the example data (known as training data).

# Discussion Topic 2

Do you think there are risks of people applying machine learning without understanding machine learning?

For example, a biologist discovers a new drug component that cures a disease through machine learning by uploading data to some server he found on the Internet and getting an answer. The biologist is unable to explain why or how the answer was computed. Is this OK?

# Discussion Topic 3

Some AI/Machine learning researchers have predicted that by 2025, 30% of software development will not be accomplished via programming, but rather, by showing the computer/machine learning method what you want it to do (learning by example). Do you see value in your computer science degree given this new information?



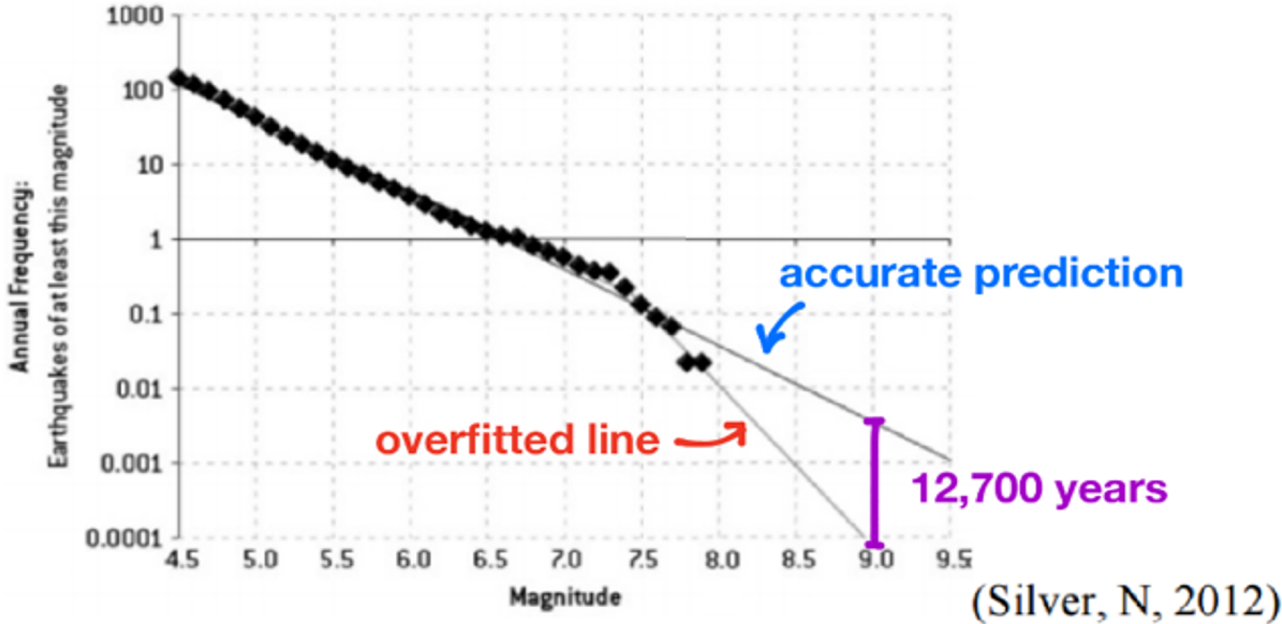
# Discussion Topic 4

Given that some machine learning and AI methods date back to the 1970s, why do you think machine learning is becoming more predominant now? What has changed in the past 20 years that are allowing machine learning methods to be "successful"?

# Discussion Topic 4

Given that some machine learning and AI methods date back to the 1970s, why do you think machine learning is becoming more predominant now? What has changed in the past 20 years that are allowing machine learning methods to be "successful"?

# Example of Dangerous Machine Learning



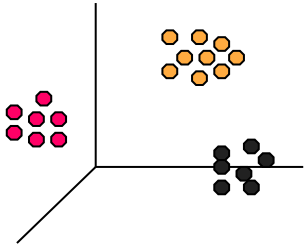
Model built from 400 years of data (black diamonds). Fukushima plant was designed to withstand a 8.6 magnitude earthquake.

The 2011 quake was a magnitude 9.0 (**2.5 times stronger**).

# Remaining Learning Objectives

- Define **predictive modeling**
- Identify and distinguish between **regression** problems and **classification** problems
- Intro to Unigrams and Bigrams

# Machine Learning Areas



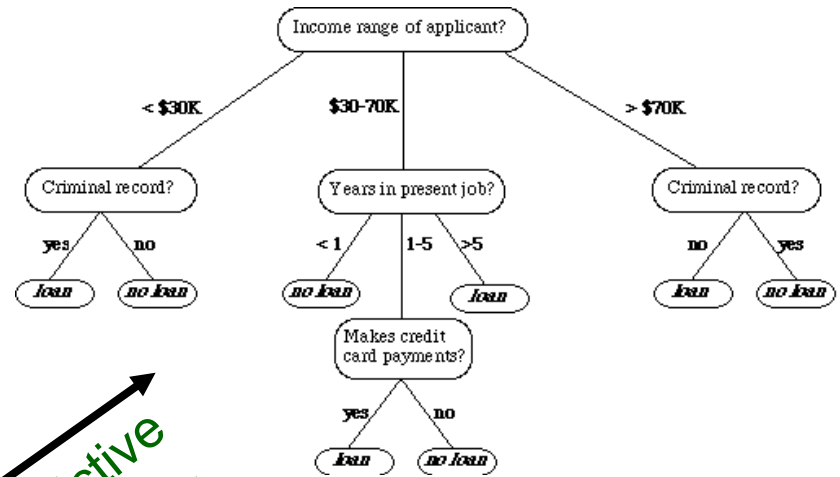
Clustering

Association Rules



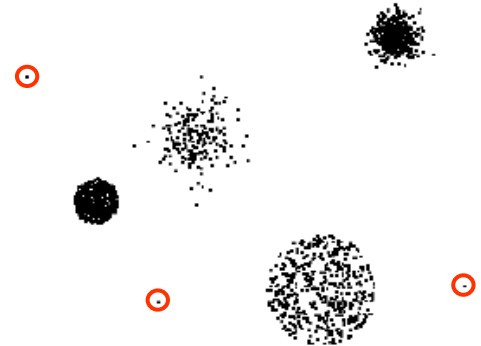
## Data

Tid	Refund	Marital Status	Taxable Income	Cheat
1	Yes	Single	125K	No
2	No	Married	100K	No
3	No	Single	70K	No
4	Yes	Married	120K	No
5	No	Divorced	95K	Yes
6	No	Married	60K	No
7	Yes	Divorced	220K	No
8	No	Single	85K	Yes
9	No	Married	75K	No
10	No	Single	90K	Yes
11	No	Married	60K	No
12	Yes	Divorced	220K	No
13	No	Single	85K	Yes
14	No	Married	75K	No
15	No	Single	90K	Yes



Predictive Modeling

Anomaly Detection



# Modeling

**Predictive modeling** is developing a model using historical data to make a prediction on new data where we do not have the answer.

# Modeling

**Predictive modeling** is developing a model using historical data to make a prediction on new data where we do not know the prediction a priori.

<i>Tid</i>	Employed	Level of Education	# years at present address	Credit Worthy
1	Yes	Graduate	5	Yes
2	Yes	High School	2	No
3	No	Undergrad	1	No
4	Yes	High School	10	Yes
...	...	...	...	...

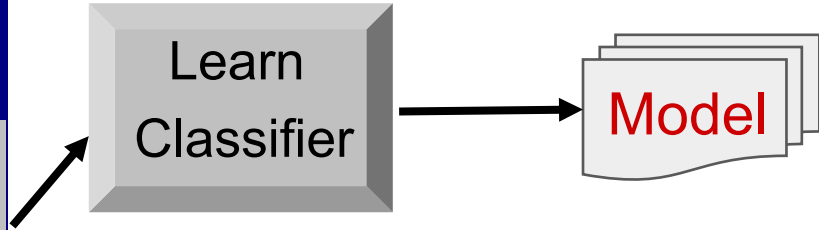
Training Set

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Training Set





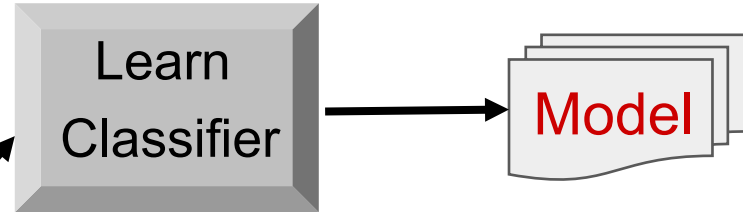
# Modeling

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<i>Tid</i>	Employed	Level of Education	# years at present address	Credit Worthy
1	Yes	Undergrad	7	?
2	No	Graduate	3	?
3	Yes	High School	2	?
...	...	...	...	...

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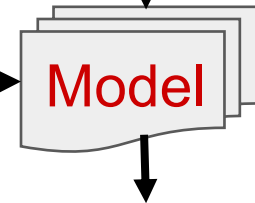
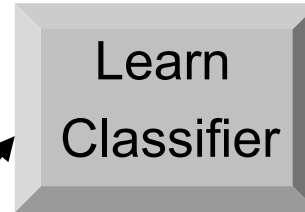
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Training Set

# Regression Modeling

When the model predicts a continuous valued variable based on the values of other variables, this is called **regression**.

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Examples:

- Sale price of a home

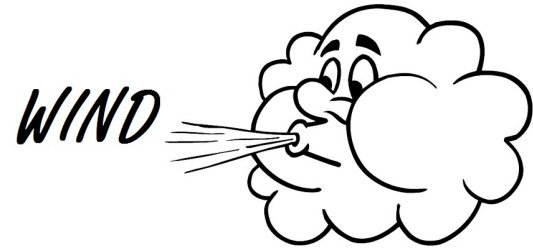


# Regression Modeling

When the model predicts a continuous valued variable based on the values of other variables, this is called **regression**.

Examples:

- Sale price of a home
- Wind speed from temperature, air pressure, etc.



# Classification Modeling

When the model predicts an outcome from a discrete set, this is called **classification**.

# Types of Predicted Modeling

When the model predicts an outcome from a discrete set, this is called **classification**.

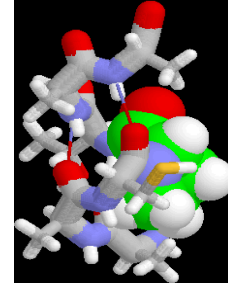
Examples:

# Types of Predicted Modeling

When the model predicts an outcome from a discrete set, this is called **classification**.

Examples:

- Predicting tumor cells as benign or malignant



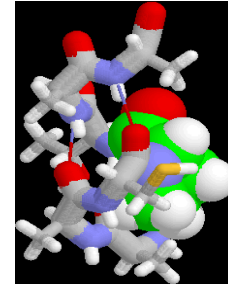


# Types of Predicted Modeling

When the model predicts an outcome from a discrete set, this is called **classification**.

Examples:

- Predicting tumor cells as benign or malignant
- Categorizing news stories as finance, weather, entertainment, or sports.



# Performance

Classifiers that accurately predict the class labels for new data (examples not encountered during the training) are said to have good **generalization performance**.

		Predicted Class	
		Class = 1	Class = 0
Actual Class	Class = 1	$f_{11}$ (True positive)	$f_{10}$ (False negative)
	Class = 0	$f_{01}$ (False positive)	$f_{00}$ (True negative)

A **confusion matrix** for a binary classification problem (IDD 3.2)

# Performance

		Predicted Class	
		Class = 1	Class = 0
Actual Class	Class = 1	$f_{11}$ (True positive)	$f_{10}$ (False negative)
	Class = 0	$f_{01}$ (False positive)	$f_{00}$ (True negative)

**Evaluation metrics** summarize this information into a single number.

$$\text{Accuracy} = \frac{\text{Number of correct prediction}}{\text{Total number of predictions}} = \frac{f_{11} + f_{00}}{f_{11} + f_{10} + f_{01} + f_{00}}$$

$$\text{Error Rate} = \frac{\text{Number of incorrect prediction}}{\text{Total number of predictions}} = \frac{f_{01} + f_{10}}{f_{11} + f_{10} + f_{01} + f_{00}}$$

# Programming Assignment 0

## Goals:

- Start working with Python
- Create probability distributions over words (or sets of words).
- Introduction to Natural Language Processing (NLP)

Due in 10 days! So, make sure to get started soon.

# Unigrams

## Example Text <sup>1</sup>

One humanoid escapee

One android on the run

Seeking freedom beneath the lonely desert sun

Trying to change its program

Trying to change the mode, crack the code

Images conflicting into data overload

One zero zero one zero zero one

SOS

One zero zero one zero zero one

In distress

One zero zero one zero zero

1) Compute the frequency of the words

# Unigrams

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One zero zero one zero zero

1) Compute the frequency of the words

```
unigrams = {}  
for word in text:  
    if word in text:  
        unigrams[word] += 1  
    else:  
        unigrams[word] = 1
```

# Unigrams

## Example Text <sup>1</sup>

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One zero zero one zero zero one

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One zero zero one zero zero

1) Compute the frequency of the words

```
unigrams = {'one': 7,  
'humanoid': 1, 'escapee': 1,  
'change': 2, ...}
```

2) Change dictionary from frequencies to probabilities.

# Unigrams

## Example Text <sup>1</sup>

One humanoid escapee

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```

2) Change dictionary from frequencies to probabilities.

- Total count of all frequencies (11)
- Divide each entry by this total



# Unigrams

## Example Text <sup>1</sup>

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One zero zero one zero zero

1) Compute the frequency of the words

```
unigrams = {'one': 7,  
'humanoid': 1, 'escapee': 1,  
'change': 2, ...}
```

2) Change dictionary from frequencies to probabilities (a **categorical distribution**).

➤ Total count of all frequencies (11)

➤ Divide each entry by this total

```
unigrams = {'one': 0.636,  
'humanoid': 0.09, 'escapee':  
0.09, 'change': 0.18}
```

# Generate New Text (Randomly)

Generate "*natural*" language by generating new text by using the frequency of word use that we "*learned*" from the text.

```
unigrams = {'one':  
0.636, 'humanoid':  
0.09, 'escapee': 0.09,  
'change': 0.18}
```

```
repeat until text length reached  
total = 0  
r = random number between [0,1]  
for item in unigrams:  
    total += unigram[item]  
    if total < r:  
        return item
```

# Generate New Text (Randomly)

Generate "*natural*" language by generating new text by using the frequency of word use that we "*learned*" from the text.

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unigrams = {'one':  
0.636, 'humanoid':  
0.09, 'escapee': 0.09,  
'change': 0.18}
```

## Generated text:

one one escapee one change  
one humanoid change one

```
repeat until text length reached  
total = 0  
r = random number between [0,1]  
for item in unigrams:  
    total += unigram[item]  
    if total < r:  
        return item
```

# New Approach – Capture Longer Sequences

**Issue:** Learning of frequency of the words did not *capture* enough context.


**Idea:** Capture sequences of words of length  $k$ . Unigrams had  $k = 1$ . Longer sequences will capture more content.

For PA 0, you will build dictionary of **bigrams** ( $k = 2$ ) and **trigrams** ( $k = 3$ ).

## Example Text

I think therefore I am I think I think.

**Note:** **None** is a Python reserved word, used here to show the predecessor to the first word (which there is not one).



```
{ 'i': { 'am': 0.25, 'think': 0.75 }, None: { 'i': 1.0 }, 'am': { 'i': 1.0 }, 'think': { 'i': 0.5, 'therefore': 0.5 }, 'therefore': { 'i': 1.0 } }
```

# For Next time

## **HW 0:** Workstation Config

Install python, an IDE, and the toolkits (instructions on the class website). Run sample code and submit to **canvas**.

**Reading:** (see website calendar for details)

## **Canvas Quizzes:**

- Complete course Survey
- Short Reading Quiz