

Default Question Block

Welcome to CS 139. This survey will give me a chance to get to know you better and to build better connections among all of us participating in the course. This survey will also provide you with an opportunity to influence team formation, and office hours for the semester. I want this course to benefit you directly and this information will provide a starting point for that process.

This is NOT an anonymous survey. Please provide your name when requested. I will not share individual information but merely aggregate information about the class as a whole. If you prefer not to answer a question, you are free to leave it blank.

This is considered your first assignment. If you complete the survey, you will get a 100% for the assignment.

The survey will take between 15 and 25 minutes to complete.

Let's begin...

What is your name? If you have a preferred name or nickname, please provide that in the space provided. This is a required question.

First name

Last name

Preferred name if any

The first group of questions will ask about your preparation for this class and to give me some idea about your motivation to be here.

Why are you taking this course?

What one thing do you want to be able to do at the end of the course that you cannot do now?

How confident are you that you are prepared to take this course and to do well?

- ☐ Very confident
- ☐ Confident
- ☐ Neither confident nor apprehensive
- ☐

☒ Apprehensive

☐ Very apprehensive

What kind of prior computing experience do you have? Mark all that apply.

- ☐ None
- ☐ I have my own computer and have installed my own games and other software.
- ☐ I've created my own web pages (either using HTML or some composition tool).
- ☐ I've written programs in a language other than Java.
- ☐ I've written at least one program in Java
- ☐ I've taken an AP course, or college course equivalent to 139
- ☐ Other - please specify

The next group of questions will give me some ideas about other interests that you have. Some of these might be used to design examples or exercises during class.

What is one hobby that you have that you engage in outside of your school time?

What is one part time job that you have held? ("None" is an acceptable answer.)

What job do you hope to do when you get into the "real world" of work?

If you could get paid to do anything you wanted to do what would you do and why?

The next couple of questions will help to shape the learning environment of our classroom.

What is one thing that you learned about on your own and how did you learn it?

In the text boxes below, use three verbs (actions) that describe what you believe I as a teacher should do and then three verbs (actions) that describe what you as the learner should do.

	Teacher actions	Student actions
1	<input type="text"/>	<input type="text"/>
2	<input type="text"/>	<input type="text"/>
3	<input type="text"/>	<input type="text"/>

In classes that you have taken before (either in high school, JMU, or other college) what do you think best describes how you learn best. Pick only one.

- ☐ I learn best by listening to lectures.
- ☐ I learn best by reading in the textbook or other printed or online material.
- ☐ I learn best by talking to other people about what I am learning.
- ☐ I learn best by doing something active (running an experiment or creating something).
- ☐ I learn best when I have time to reflect on what I have learned (think about it/write about it).
- ☐ Other

The last group of questions deal with classroom logistics.

Do you have a laptop and are you planning to bring it to lecture? I do encourage students to use them for class appropriate work.

- ☐ Yes
- ☐ No

We will be working with Learning Partners for much of the work of this class. What are some times outside of class that you would be available to meet

	Morning (before noon)	Afternoon	Evening before 7	Evening after 7	Anytime this day
Monday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tuesday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wednesday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Thursday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Friday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Saturday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sunday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How would you prefer to contact me outside of class and office hours? I have used G-chat in the past, but that may not be the best way. Indicate via rankings what would be the best way for you to reach me outside of class time.

- E-mail (during M-Th 9am-10pm several hour turnaround) longer on weekends
- Instant messaging - G-chat, AIM (instant access when I am available)
- Phone - During work day and at selected designated times over weekend.
- Via a class blog - I'll monitor but it will also be available for classmates to respond
- Via a class discussion board on Blackboard - I'll subscribe so am notified of any new postings
- None - You prefer to contact your professors during office hours and class time only.
- Other - Perhaps there is something that I am not thinking of.

When you click on the `next` button you will submit your survey and get a confirmation screen.

Thank you for your participation in this survey. I'm looking forward to meeting with all of you on Monday morning August 29.

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