WELCOME

Check-In with Advisor

Prof. Bowers
bowersjc@jmu.edu
540-568-3335
ISAT/CS 217

Prof. Mayfield
mayfiecs@jmu.edu
540-568-3314
ISAT/CS 208
Question 1

What is the fewest number of credit hours you can take to be considered a full-time student?

- A 17
- B 18
- C 12
- D 14
A Bachelor’s degree is composed of: *Choose all that apply.*

- [A] Major classes
- [B] General Education classes
- [C] Degree requirement classes
- [D] 120 credit hours
General Education is described as: Choose all that apply.

A. Requirements to help you review information you learned in high school.
B. A broad knowledge of liberal arts and science disciplines.
C. An essential component of your full and proper education.
D. Guides you to become skilled in questions, investigating, analyzing, evaluating, and communicating.
Question 4

Do all students have to take a foreign language in order to graduate?

A   Yes
B   No
What can you find in your Student Center on MyMadison? *Choose all that apply.*

- A. My math placement test score
- B. My class schedule
- C. My enrollment appointment
- D. My unofficial transcript
What information is listed with the classes in the Class Search on MyMadison? *Choose all that apply.*

- **A** Class section number
- **B** Class location
- **C** Number of credit hours the class is worth
- **D** Prerequisites for the class
Your Role . . . as an Advisee

✓ Know the Academic Requirements.

✓ Choose a major and explore your career options.

✓ Know Your Academic Advisor.

✓ Be Prepared for Meetings with Your Advisor.

Ultimately, you are responsible for your decisions, actions, and holding yourself accountable for academic rigor.
Our Role... as Advisors

✓ Help with academic planning and decision-making as students transition from high school to college.

✓ Address questions and concerns regarding General Education, major, and degree requirements.

✓ Explain how students’ academic decisions affect their progress towards meeting graduation requirements.

✓ Discuss students’ academic choices with regard to their long-term academic and career goals.

✓ Refer students to other campus resources as needed.
Let's Talk Academics
<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00</td>
<td></td>
<td>Travel</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:00</td>
<td></td>
<td></td>
<td>MATH 220</td>
<td></td>
<td>MATH 220</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:00</td>
<td></td>
<td>Travel</td>
<td>KIN 100</td>
<td></td>
<td>KIN 100</td>
<td>Travel</td>
<td>KIN 100</td>
</tr>
<tr>
<td>10:00</td>
<td></td>
<td></td>
<td>GEOG 200</td>
<td></td>
<td>GEOG 200</td>
<td></td>
<td>GEOG 200</td>
</tr>
<tr>
<td>11:00</td>
<td></td>
<td>Travel</td>
<td>REL 102</td>
<td></td>
<td>REL 102</td>
<td>Travel</td>
<td></td>
</tr>
<tr>
<td>12:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:00</td>
<td></td>
<td>Travel</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td></td>
<td></td>
<td>WRTC 103</td>
<td></td>
<td>WRTC 103</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

We will start with CLASSES
For every credit hour, you should spend at least 2 hours studying for that class. So...

15 credit hours
x 2 hours studying
30 study hours per week
Out of Class!

15 in-class + 30 out-of-class studying
45 hours for academics
<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00</td>
<td>Travel</td>
<td>Travel</td>
<td>Travel</td>
<td>Travel</td>
<td>Travel</td>
<td>Travel</td>
<td>Travel</td>
</tr>
<tr>
<td>8:00</td>
<td>Study</td>
<td><strong>MATH 220</strong></td>
<td>Study</td>
<td><strong>MATH 220</strong></td>
<td>Study</td>
<td>Travel</td>
<td>Travel</td>
</tr>
<tr>
<td>9:00</td>
<td><strong>KIN 100</strong></td>
<td>Travel</td>
<td><strong>KIN 100</strong></td>
<td>Travel</td>
<td><strong>KIN 100</strong></td>
<td>Travel</td>
<td>Travel</td>
</tr>
<tr>
<td>10:00</td>
<td><strong>GEOG 200</strong></td>
<td>Study</td>
<td><strong>GEOG 200</strong></td>
<td>Study</td>
<td><strong>GEOG 200</strong></td>
<td>Travel</td>
<td>Travel</td>
</tr>
<tr>
<td>11:00</td>
<td>Study</td>
<td><strong>REL 102</strong></td>
<td>Study</td>
<td><strong>REL 102</strong></td>
<td>Study</td>
<td>Travel</td>
<td>Travel</td>
</tr>
<tr>
<td>12:00</td>
<td>Travel</td>
<td>Travel</td>
<td>Travel</td>
<td>Travel</td>
<td>Travel</td>
<td>Travel</td>
<td>Travel</td>
</tr>
<tr>
<td>1:00</td>
<td>Study</td>
<td>Travel</td>
<td>Travel</td>
<td>Travel</td>
<td>Travel</td>
<td>Travel</td>
<td>Travel</td>
</tr>
<tr>
<td>2:00</td>
<td>Travel</td>
<td>Travel</td>
<td>Travel</td>
<td>Travel</td>
<td>Travel</td>
<td>Travel</td>
<td>Travel</td>
</tr>
<tr>
<td>3:00</td>
<td><strong>WRTC 103</strong></td>
<td>Study</td>
<td><strong>WRTC 103</strong></td>
<td>Study</td>
<td>Study</td>
<td>Study</td>
<td>Study</td>
</tr>
<tr>
<td>4:00</td>
<td>Travel</td>
<td>Study</td>
<td>Travel</td>
<td>Travel</td>
<td>Travel</td>
<td>Travel</td>
<td>Travel</td>
</tr>
<tr>
<td>5:00</td>
<td>Study</td>
<td>Study</td>
<td>Study</td>
<td>Study</td>
<td>Study</td>
<td>Study</td>
<td>Study</td>
</tr>
<tr>
<td>6:00</td>
<td>Travel</td>
<td>Travel</td>
<td>Travel</td>
<td>Travel</td>
<td>Travel</td>
<td>Travel</td>
<td>Travel</td>
</tr>
<tr>
<td>7:00</td>
<td>Travel</td>
<td>Travel</td>
<td>Travel</td>
<td>Travel</td>
<td>Travel</td>
<td>Travel</td>
<td>Travel</td>
</tr>
<tr>
<td>8:00</td>
<td>Travel</td>
<td>Travel</td>
<td>Travel</td>
<td>Travel</td>
<td>Travel</td>
<td>Travel</td>
<td>Travel</td>
</tr>
<tr>
<td>9:00</td>
<td>Travel</td>
<td>Travel</td>
<td>Travel</td>
<td>Travel</td>
<td>Travel</td>
<td>Travel</td>
<td>Travel</td>
</tr>
</tbody>
</table>
Academic Standing

President’s List
(3.9 semester GPA, 12 credit hours)

Dean’s List
(3.5-3.89 semester GPA, 12 credit hours)

Good Standing
(at least 2.0 cumulative GPA)

Academic Warning
(previous semester GPA below 2.0)

Academic Probation
(cumulative GPA below 2.0)

Academic Suspension
(cumulative GPA below minimum required based on credit hours earned)

Academic Dismissal
(a student who is suspended a third time will be permanently dismissed from the university)
First Year Grade Requirements

• In order to take CS 159 (2nd semester)
  • You must have a **B- or higher in CS 139/149**
    • You may enroll in CS 139/149 at most twice
    • You may only earn credit for 139 or 149

• In order to take CS 240 (3rd semester)
  • You must have a **C- or higher in CS 159 and CS 227**
    • You may enroll in CS 159 and CS 227 at most twice
  • You must have a **C- or higher in MATH 231/235**
    • And you must be fully admitted to the CS major
Admission to CS Major/Minor

- You may submit an application for full major/minor status during or after the semester you complete CS 159
- Students with a **GPA of 3.0 or better in CS 139/149 and CS 159** who attempted these classes only once are guaranteed full admission
- Others will be granted full admission as space permits based on their CS GPA and faculty evaluation of their potential

See the catalog for more details:
http://www.jmu.edu/catalog/16/programs/computer-science.shtml
Moving on to Co-Curricular & Wellness
What about Wellness
<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00</td>
<td>travel</td>
<td>travel</td>
<td>travel</td>
<td>travel</td>
<td>travel</td>
<td>travel</td>
<td>travel</td>
</tr>
<tr>
<td>8:00</td>
<td>study</td>
<td>MATH 220</td>
<td>study</td>
<td>MATH 220</td>
<td>study</td>
<td>study</td>
<td>study</td>
</tr>
<tr>
<td>9:00</td>
<td>KIN 100</td>
<td>KIN 100</td>
<td>KIN 100</td>
<td>KIN 100</td>
<td>KIN 100</td>
<td>KIN 100</td>
<td>KIN 100</td>
</tr>
<tr>
<td>10:00</td>
<td>GEOG 200</td>
<td>GEOG 200</td>
<td>GEOG 200</td>
<td>GEOG 200</td>
<td>GEOG 200</td>
<td>GEOG 200</td>
<td>GEOG 200</td>
</tr>
<tr>
<td>11:00</td>
<td>study</td>
<td>REL 102</td>
<td>study</td>
<td>REL 102</td>
<td>study</td>
<td>REL 102</td>
<td>study</td>
</tr>
<tr>
<td>12:00</td>
<td>lunch</td>
<td>lunch</td>
<td>lunch</td>
<td>lunch</td>
<td>lunch</td>
<td>lunch</td>
<td>lunch</td>
</tr>
<tr>
<td>1:00</td>
<td>study</td>
<td>study</td>
<td>study</td>
<td>study</td>
<td>study</td>
<td>study</td>
<td>study</td>
</tr>
<tr>
<td>2:00</td>
<td>travel</td>
<td>travel</td>
<td>travel</td>
<td>travel</td>
<td>travel</td>
<td>travel</td>
<td>travel</td>
</tr>
<tr>
<td>3:00</td>
<td>WRTC 103</td>
<td>WRTC 103</td>
<td>WRTC 103</td>
<td>WRTC 103</td>
<td>WRTC 103</td>
<td>WRTC 103</td>
<td>WRTC 103</td>
</tr>
<tr>
<td>4:00</td>
<td>study</td>
<td>study</td>
<td>study</td>
<td>study</td>
<td>study</td>
<td>study</td>
<td>study</td>
</tr>
<tr>
<td>5:00</td>
<td>personal time</td>
<td>personal time</td>
<td>personal time</td>
<td>personal time</td>
<td>personal time</td>
<td>personal time</td>
<td>personal time</td>
</tr>
<tr>
<td>6:00</td>
<td>personal time</td>
<td>personal time</td>
<td>personal time</td>
<td>personal time</td>
<td>personal time</td>
<td>personal time</td>
<td>personal time</td>
</tr>
<tr>
<td>7:00</td>
<td>dinner</td>
<td>dinner</td>
<td>dinner</td>
<td>dinner</td>
<td>dinner</td>
<td>dinner</td>
<td>dinner</td>
</tr>
<tr>
<td>8:00</td>
<td>personal time</td>
<td>personal time</td>
<td>personal time</td>
<td>personal time</td>
<td>personal time</td>
<td>personal time</td>
<td>personal time</td>
</tr>
<tr>
<td>9:00</td>
<td>personal time</td>
<td>personal time</td>
<td>personal time</td>
<td>personal time</td>
<td>personal time</td>
<td>personal time</td>
<td>personal time</td>
</tr>
</tbody>
</table>

Co-Curricular & Wellness Time

Don't forget to schedule personal time e.g. UREC, football game, time with friends, community service, part-time job, UREC, religious group meeting, time with friends, e.g. laundry.
A few notes on being Professional
Classroom Professionalism

- Arrive on time
- Ask questions
- Engage in discussions
- Take notes
- Turn off/silence your cell phone
HOW TO WRITE AN E-MAIL TO YOUR INSTRUCTOR OR T.A.

From: Student
To: Instructor/TA

"hey"

lol, when is your office hours?

btw, where is your office?

AAAAHHH!! How did you graduate high school??

Before asking your question, always consult:
A) the syllabus
B) common sense
C) the syllabus

It only takes a second to spell check! Seriously, your time is not that important.

It's in the syllabus!!

My name is not "hey," "yo," "sup" or "dude." Use a proper greeting!

OMG, what are you, 14? Write full sentences! The internet has enough bandwidth.

Sign your name! This isn't chat and we are not friends.
Hello Professor Laurezzo,

After I had my first exam in POSC 225, I am concerned about succeeding in the class and keeping up with the rest of my classes. Can I meet with you to talk about this? This week, I’m available:

Wednesday from 1:00 – 4:30
Thursday from 8:30 – 11:00 and 2:00 – 3:30
Friday from 1:00 – 4:30

Please let me know what works best for you. Thank you in advance for your time!

Brady Schwendeman
Let's talk about the Syllabus

The syllabus includes:

- Instructor Contact Information
- Instructor Office Hours
- Course Texts
- Course Content
- Goals and Learning Outcomes
- Assignments and Grading
- Homework and Due Dates
- Academic Honesty/Council Statement
- Attendance Policy
- Methods of Instruction
- Adding/Dropping Course Policy
- Disability Accommodations
- Inclement Weather Policy
- Religious Observation Accommodations
- and
- Any other classroom expectations
Syllabus – Academic Honesty

Students shall observe complete honesty in all academic matters.

In a university community, there can be no doubt that honor and the pursuit of knowledge are inexorably intertwined. An honor system must be believed in, supported by, and administered by those who belong to it.

www.jmu.edu/honorcode
Syllabus — Academic Honesty and the 8KQ

• **Fairness**
  How can I act equitably and balance all interests?

• **Outcomes**
  What are the short-term and long-term outcomes of possible actions?

• **Responsibilities**
  What duties and obligations apply?

• **Character**
  What actions will help me become my ideal self?

• **Liberty**
  What principles of freedom and personal autonomy apply?

• **Empathy**
  How would I respond if I cared deeply about those involved?

• **Authority**
  What do legitimate authorities expect of me?

• **Rights**
  What rights (e.g. innate, legal, social) apply?
You are about to walk into a test that will count for 30% of your final grade, and you have not had time to study and do not feel prepared. A friend approaches you, who just took the same exam a few hours prior to you, and s/he says they will give you the answers.

What are the questions you might ask when you find yourself in this ethical situation and are trying to make this decision?

**Outcomes**

**Character**
What kind of student do I want to be?
How will my choice in this situation affect that?
What do I want JMU’s Character to be?

**Fairness**
What is fair in this situation? To you? Your friend? Classmates? Professor?
Sally knows that she is going to miss her 1:25 class on Friday afternoon. She has an important family event on Saturday and wants to leave before noon on Friday because she has a 4 hour drive home. The class is a large lecture and the professor has a strict attendance policy. Sally texts her friend, Tim, and asks him to sign in for her.

How should Tim respond to this request for help?

**Responsibilities**
What are Tim’s duties as a friend, if any?  
What are Sally’s responsibilities as a student? A friend? A family member?

**Liberty**
Is Sally’s “freedom” infringing upon Tim?

**Empathy**
How might Tim’s concern for his friend Sally play into his decision?  
Does Sally’s request demonstrate care for Tim?
Thomas is studying for an exam with his classmate, Carl. From his backpack, Carl pulls out an older copy of the test that he received from a former student. Carl says students do this all the time and he found this copy on a file sharing website.

How should Thomas respond to this request for help?

**Fairness**
What individuals and groups should be considered with fairness?
Is file sharing fair?
Does file sharing create inequities in student’s ability?

**Authority**
Who/What are the legitimate authorities?

**Character**
What are my choices for action?
Walk Schedule

- Assessment
- Major and Pre-Prof. Meetings
- Honor Code Tutorial and Test
- MREST
- Review Schedule
- Schedule Changes
- Declare or Change Major
- Survey

www.jmu.edu/map

1787

James Madison University
Friday, August 26
All first-year students must attend their assessment session at their designated time and location.

9:15 am – 11:15 am
or
12:15 pm – 2:15 pm
or
3 pm – 5 pm

Check your Mappy label for your specific time and location.

Failure to attend your assessment will result in a hold on your record.
Walk Schedule

Assessment

Major and Pre-Prof. Meetings

Honor Code Tutorial and Test

MREST

Review Schedule

Schedule Changes

Declare or Change Major

Survey

Anthropology

Army ROTC

Art, Design and Art History

Biology, Biophysical Chemistry, Biotechnology, Chemistry

College of Business (Accounting, Computer Information Systems, Economics, Finance, International Business, Management, Marketing, and Quantitative Finance)

Communication Studies

Engineering

English

Geographic Science

Geology and Earth Science

Health Sciences (Athletic Training, Dietetics, Health Sciences, and Health Service Administration)

History

Interdisciplinary Liberal Studies (Education)

James Madison University

Saturday, August 27

9:30am – 10:30am
or 11am – 12pm

Check Mappy

1787 James Madison University
Deadline for Completion:
Thursday, October 1

www.jmu.edu/honorcode/test
Walk Schedule
Assessment
Major and Pre-Prof. Meetings
Honor Code Tutorial and Test
MREST
Review Schedule
Schedule Changes
Declare or Change Major
Survey

Deadline for Completion:
Friday, March 3, 2017

Cluster One: Skills for the 21st Century

Critical Thinking (C1GT**): Choose one:
- BUS 160
- HIST 150
- ISAT 160
- SMAD 150
- PHIL 120
- PHIL 150

Course _________ Semester taken _________

Human Communication (C1HC**): Choose one:
- SCOM 121
- SCOM 122
- SCOM 123

Course _________ Semester taken _________

Writing (C1W**)
- Course ______ WRTC103 ______ Semester taken _________

Information Literacy Requirement: (Test must be passed by the Friday before Spring Break of first year)
- MREST ______ Date Passed _________

Cluster One must be completed during your first year at JMU
Walk Schedule
Assessment
Major and Pre-Prof. Meetings
Honor Code Tutorial and Test
MREST
Review Schedule
Schedule Changes
Declare or Change Major
Survey

Assessment & Testing Center (Ashby Lab)

www.jmu.edu/gened/labhours.shtml
### Walk Schedule
- Assessment
- Major and Pre-Prof. Meetings
- Honor Code Tutorial and Test
- MREST
- Review Schedule
- Schedule Changes
- Declare or Change Major
- Survey

---

**1787**

**James Madison University**
Deadline to:

Adjust Schedule is **Tuesday, September 6**.

After **Tuesday, September 6** waitlist changes will also cease.

Deadline is always the **2nd Tuesday** of the semester!
Deadline to declare majors within the Department of Health Sciences is September 15

Athletic Training

Dietetics

Health Sciences
  • Health Assessment & Promotion
  • Health Studies
  • Public Health

Health Service Administration
Walk Schedule
Assessment
Major and Pre-Prof. Meetings
Honor Code Tutorial and Test
MREST
Review Schedule
Schedule Changes
Declare or Change Major
Survey

1787

www.jmu.edu/registrar
Registrar's Office
Student Success Center
James Madison University
Walk Schedule
Assessment
Major and Pre-Prof. Meetings
Honor Code Tutorial and Test
MREST
Review Schedule
Schedule Changes
Declare or Change Major
Survey


1787
James Madison University
### Office Hours

<table>
<thead>
<tr>
<th>Day</th>
<th>Dr. Bowers</th>
<th>Dr. Mayfield</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon (8/29)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tues (8/30)</td>
<td>1:30-3:30p</td>
<td>2-4:30p</td>
</tr>
<tr>
<td>Wed (8/31)</td>
<td>10-11a</td>
<td>2-4:30p</td>
</tr>
<tr>
<td>Thurs (9/1)</td>
<td>1:30-3:30p</td>
<td>2-4:30p</td>
</tr>
<tr>
<td>Fri (9/2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mon (9/5)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tues (9/6)</td>
<td>1:30-3:30p</td>
<td>2-4:30p</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---------------</td>
<td>---------------</td>
<td></td>
</tr>
<tr>
<td><strong>Prof. Bowers</strong></td>
<td><strong>Prof. Mayfield</strong></td>
<td></td>
</tr>
<tr>
<td><a href="mailto:bowersjc@jmu.edu">bowersjc@jmu.edu</a></td>
<td><a href="mailto:mayfiecs@jmu.edu">mayfiecs@jmu.edu</a></td>
<td></td>
</tr>
<tr>
<td>540-568-3335</td>
<td>540-568-3314</td>
<td></td>
</tr>
<tr>
<td>ISAT/CS 217</td>
<td>ISAT/ CS 208</td>
<td></td>
</tr>
</tbody>
</table>
Announcements and Clubs