Welcome! Please sit at an available table.

Grab an index card, fold it in half, write your name (and nickname / pronouns if you wish), and stand it up facing the others at your table. Introduce yourselves and discuss the following question:

What will be the output of the following C program?

```c
#include <stdio.h>
int main() {
    int x = 40000;
    int y = 50000;
    if ((x * x) < (y * y)) {
        printf("Less than\n");
    } else {
        printf("Not less than\n");
    }
    return 0;
}
```

(hint: try it on stu!)

Be ready to report out as your table at the beginning of class!
What will be the output of this C program?

```c
#include <stdio.h>
int main() {
    double a = 1e20;
    double b = -a;
    double c = 3.14;
    if (((a+b) + c) == (a + (b+c))) {
        printf("Equal!\n");
    } else {
        printf("Not equal!\n");
    }
    return 0;
}
```

A) “Equal!”
B) “Not equal!”
C) Neither of the above
• Which of the following versions of a “matrix copy” routine will run the fastest?

  - A) 
    ```
    for (int i = 0; i < 2048; i++) {
      for (int j = 0; j < 2048; j++) {
        dst[i][j] = src[i][j];
      }
    }
    ```

  - B) 
    ```
    for (int j = 0; j < 2048; j++) {
      for (int i = 0; i < 2048; i++) {
        dst[i][j] = src[i][j];
      }
    }
    ```

  - C) Neither; they will always run at approximately the same speed.
What's happening?

- Something about our **mental model** of these programs does not match the **system** on which we're running them.
• What is a “system?”
What is a “system?”
- Set of interacting components
- More than the sum of its parts
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- Set of interacting components
- More than the sum of its parts
A computer system consists of multiple hardware and software components that work together to run user applications.

- We use complex computer systems every day
- Our goal: peel back (some of) the complexity
  - See (some of) what’s “under the hood”
• What is a *process*? What is a *file*?
  - These are examples of **abstraction**; "fake" views of reality that reduce complexity for users
  - Key ideas: **ignore details** and **focus on interfaces**
  - Especially important in large, complicated systems
  - Understanding abstractions can improve your ability to use them effectively
Course Objectives

- Explain machine-level representation of data and code
- Summarize the architecture of a computer
- Explain how complex systems are built from simple components
- Translate high-level code into assembly and machine language
- Write code to emulate the functionality of a computer
- Cultivate a sense of control over computer systems
- Gain an appreciation for software development tools
- Develop a sense of play when writing code
- Appreciate the complexity of systems-level software
Systems courses

- **CS 261 units:**
  - C and Linux (3 weeks)
  - Binary Representations (2-3 weeks)
  - Assembly and Machine Code (2-3 weeks)
  - Computer Architecture (3 weeks)
  - Operating Systems Concepts (3 weeks)

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**Course Descriptions**

- **CS 261 Computer Systems I**
  - Fundamentals of digital, single-process systems

- **CS 361 Computer Systems II**
  - Multi-process systems and networking

- **CS 432 Compilers**
  - In-depth study of a particular kind of complex system

- **CS 450 Operating Systems**

- **CS 455 Adv. Networking**

- **CS 456 CPU Architecture**

- **CS 470 Parallel & Distributed Systems**
• What this course is NOT:
  − Programming 101 – I will assume you can program
    • However, we will spend a few weeks learning C
  − Electronics 101 – we won’t be going THAT deep
    • If you’re interested, see PHYS 140/150 or 240/250 then 371/372
  − Linux 101 – but you have the Unix Users Group
    • Weekly meetings: Wed, 6:30pm, in King Hall 236
    • https://www.jmunixusers.org
• This is not an “easy” course
  - *But you can succeed!*
  - I will set you up for success

• Commit to prioritize this course
  - Be prepared to read and work a lot
  - Don't be afraid to experiment
  - Practice a *growth mindset*: “I can’t do it *YET*”
  - Take advantage of office hours and Piazza
  - Start projects *early* and *ask questions*
Semester-specific info

• The remaining slides are specific to Fall 2023
  - All slides are posted on the website (calendar page)

• Health and safety concerns
  - If you test positive for COVID or the flu, or are coughing and/or sneezing frequently, **please stay home**
    • Contact me ASAP regarding missed class
  - If you feel ill but well enough to attend class (and are NOT coughing/sneezing frequently), please consider wearing a surgical or N95/KN95 mask to protect others
  - These policies may change
    • Changes will be announced via Canvas message
Course Design

- This is a **flipped class** (except for today)
  - Research shows active learning > passive learning
  - Ahead of time: watch lecture, do reading, take quiz
  - During class: work on labs in small groups
  - Outside class: work on projects, take module tests

<table>
<thead>
<tr>
<th>In-class</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>Out-of-class</td>
<td>Lecture videos, reading, and quiz</td>
<td>Lab</td>
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<td>Lab</td>
<td>Project work (deadlines every 2-3 weeks)</td>
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<td>Project work</td>
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Video playlists, quizzes, and labs all have a common tag (today’s is “01”)
Course Components

- **Public website** ([w3.cs.jmu.edu/lam2mo/cs261](w3.cs.jmu.edu/lam2mo/cs261))
  - Syllabus, **calendar**, project descriptions, and resources
  - Links to lecture videos (YouTube, already posted)
    - Most recorded for Fall 2020; all still relevant this year
  - Links to slides (Fall 2022 versions posted)
    - Some Fall 2023 revisions may be posted as well if needed

- **Canvas course**
  - Quizzes, lab submissions, and module tests
  - Grades and private files (e.g., lab solutions)
  - Access to Piazza Q&A

- **Student server** ([stu.cs.jmu.edu](stu.cs.jmu.edu))
  - Project development and submission

- **Piazza**
  - Q&A (especially re: projects)

Make sure you can access ALL of these!
Textbooks

- Required textbook: “Computer Systems”
  - “CS:APP” textbook from Carnegie-Mellon
  - A practical, example-filled introduction
  - Electronic rental available via RedShelf
  - Reserve copy at the Rose library

  **Important: Readings are listed on their associated quiz**

- Recommended book: "The C Programming Language"
  - Brian Kernighan and Dennis Ritchie (creator of C)
  - This is “the book” about C (we’ll refer to it as “CPL”)
  - Scanned excerpts on Canvas (do not redistribute!)
  - Reserve copy at the Rose library
Course Grades

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Quizzes and Labs</td>
<td>25%</td>
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<tr>
<td>Programming Projects</td>
<td>25%</td>
</tr>
<tr>
<td>Module Tests</td>
<td>15%</td>
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<tr>
<td>Exams</td>
<td>35%</td>
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- Quizzes and labs are **formative**
  - Designed to help you learn
- Tests/exams are **summative**
  - Designed to assess what you have learned
- Projects are **both**
  - Designed to help you learn C and reinforce other course concepts
  - Also designed to assess whether you are ready for CS 361
Class Policies

- Class attendance is necessary and expected
  - We will be completing labs most class periods
  - Find a group (2-4 people) to work with consistently
  - Use a name card for the first half of the semester

- Every person should fill out a separate copy of the lab
  - Work together and check each other
  - Ask for help when you are stuck or want to confirm something
  - Getting “stuck” or confused is intended; it’s how you learn!
  - Resist the urge to “speedrun” the labs or to work solo
Class Policies

- Submit as PDF on Canvas/Gradescope when done
  - **Scan as a black-and-white PDF**
  - Instructions: [https://wiki.cs.jmu.edu/student/canvas/start](https://wiki.cs.jmu.edu/student/canvas/start)
  - DO NOT submit raw photos
  - Double-check to make sure it “went through” and that it is legible
  - Submit before leaving class even if you’re not done yet
    - Guarantees at least partial credit if you don’t finish or forget to submit later

- Labs are “lightly graded” (w/o individual mistakes marked)
  - Solutions will be posted on Canvas (under Files → Lab Solutions)
  - Bring your solution to the next class for review
  - Come to office hours if you have further questions
Course Policies

- The projects in this course are VERY important!
  - One purpose of this course is to ensure you are ready to tackle harder projects in CS 361 and the system electives

- Projects are **individual** and **mandatory**
  - A “good faith” submission shows evidence of significant work and investment in writing a solution
  - A good faith submission gets you an “F” (25 points) instead of a zero (!!), in terms of a numeric grade
    - Doing *at least* this on every project is **required** to pass the class
Course Policies

• The JMU Honor Code applies on ALL assignments
  – Violations may be sent to the honor council
  – See relevant section in the syllabus
  – All online quizzes and module tests must be completed by **yourself** with no assistance aside from what is allowed in the assignment description in Canvas

• All submitted labs must represent YOUR work
  – You will work in groups to discuss the answers
  – By submitting a PDF on Canvas, you are asserting that these answers are YOUR answers and that you understand WHY you have answered the way you have
Course Policies

• All submitted project code must be YOUR work entirely
  - You may work in groups to discuss general approaches (in fact, I encourage this; use *pseudocode* if necessary)
  - However, one goal of the projects in this course is to develop individual competency in C, so **you may NOT share code** with anyone who is not a TA or CS 261 instructor
  - This includes letting someone examine or take a screenshot of your code, or “talking it through” with them line-by-line
  - **This also includes using an AI-assist tool (e.g., Github Copilot)**
  - If you co-work, sit such that you can’t see each other’s screens
  - Do not store your solution in a public repository
  - If you have questions about this, please ask!
Course Policies

• There are a total of four sections of CS 261
  – Two Lam sections and two Rizvi sections (all T-Th)
  – Some course materials are shared
  – You are welcome to study with students from other sections, but you must attend and submit assignments to the section you are registered for
  – DO NOT assume assignments are identical or that due dates align
Office hours

• My drop-in office hours are posted on Canvas
  – In person: King Hall 227
    • If I’m unavailable when you arrive, scan the QR code by my door
    • You’ll join the same queue as virtual attendees and I will call you when I’m available (you’ll leave a cell number as part of sign-up)
    • This is sometimes preferred for coding questions
    • Be prepared to share your screen, and leave your webcam on!
  – Other meetings via appointment: calendly.com/lam2mo

• CS TAs: in-person and virtual office hours: bit.ly/CS-TAs
  – 261-specific TAs TBD
TODOs in the next few days

• If you haven’t already:
  – Take welcome survey on Canvas
  – Take syllabus quiz on Canvas (due Friday)
  – Read CS:APP Ch. 1 and take Quiz 01 (due Friday)

• Before class next Tuesday:
  – Review these slides and the syllabus and come with questions
  – Watch “Command line and C compilation” lecture videos
  – Read 02-CPL excerpts (on Canvas under Files→Readings)
  – Take Quiz 02 (posted tomorrow, due next Monday)
  – Make sure you can log into stu
    • Instructions at the top of Tuesday’s lab: w3.cs.jmu.edu/lam2mo/cs261/02-cmd_line.html
  – Make sure you can access Piazza
  – Skim the project guide and Project 0 description (on website)
Intro lab

- Material from Chapter 1
  - Front page: Computer Organization
  - Back page: C Compilation

- Submit as PDF on Canvas when done
  - Scan as a black-and-white PDF
  - Instructions: https://wiki.cs.jmu.edu/student/canvas/start
  - DO NOT submit raw photos, and double-check for legibility!
  - Let me know after you submit and I will check it on my end
  - Once you have verified a satisfactory submission, please feel free to leave – I’ll see you next Tuesday!
Closing exhortations

• Take care of yourself
  – And if you can, someone else
  – Build (or reconnect with) a support network
  – Protect your boundaries
  – Carve out time to disconnect and rest
  – Talk to someone if things start getting overwhelming

• Have a great semester!