

CS 261

Fall 2018

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Computer Systems I: Introduction

Welcome to CS 261!

Please go to socrative.com on your phone or laptop, choose “student login” and join room “LAMJMU”

Question

- What will be the output of this C program?

```
#include <stdio.h>
int main() {
    int x = 40000;
    int y = 50000;
    if ((x * x) < (y * y)) {
        printf("Less than\n");
    } else {
        printf("Not less than\n");
    }
    return 0;
}
```

- A) “Less than”
- B) “Not less than”
- C) Neither of the above

Question

- What will be the output of this C program?

```
#include <stdio.h>
int main() {
    double a = 1e20;
    double b = -a;
    double c = 3.14;
    if (((a+b) + c) == (a + (b+c))) {
        printf("Equal!\n");
    } else {
        printf("Not equal!\n");
    }
    return 0;
}
```

- A) “Equal!”
- B) “Not equal!”
- C) Neither of the above

Question

- Which of the following versions of a “matrix copy” routine will run the fastest?
 - A)

```
for (int i = 0; i < 2048; i++) {  
    for (int j = 0; j < 2048; j++) {  
        dst[i][j] = src[i][j];  
    }  
}
```
 - B)

```
for (int j = 0; j < 2048; j++) {  
    for (int i = 0; i < 2048; i++) {  
        dst[i][j] = src[i][j];  
    }  
}
```
 - C) Neither; they will always run at approximately the same speed.

What's happening?

- Something about our **mental model** of these programs does not match the **system** on which we're running them.

Systems

- What is a “system?”

Systems

- What is a “system?”
 - Set of interacting components
 - More than the sum of its parts



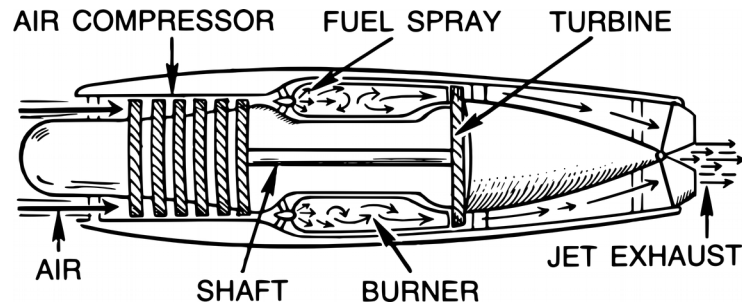
Jet engine



Computer

Systems

- What is a “system?”
 - Set of interacting components
 - More than the sum of its parts



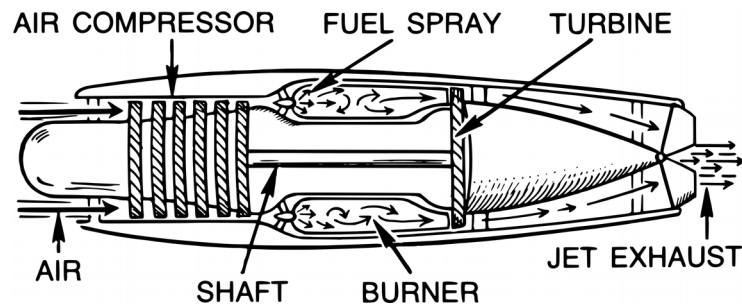
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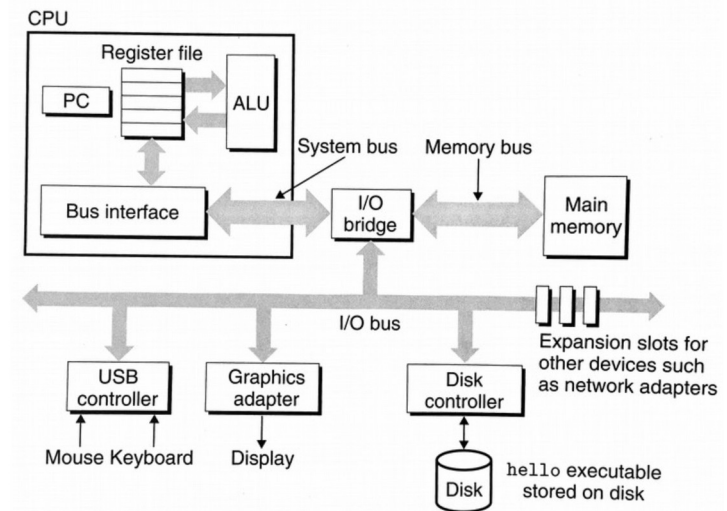
Computer

Systems

- What is a “system?”
 - Set of interacting components
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Jet engine



Computer

Systems

- A **computer system** consists of multiple hardware and software components that work together to run user applications.
 - We use complex computer systems every day
 - Our goal: peel back some of the complexity
 - See (some of) what's “under the hood”

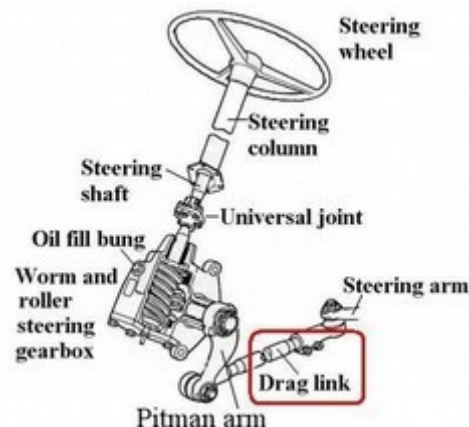


Systems

- What is a *process*? What is a *file*?

Systems

- What is a *process*? What is a *file*?
 - These are examples of **abstraction**; "fake" views of reality that reduce complexity for users
 - Key ideas: **ignore details** and **focus on interfaces**
 - Especially important in large, complicated systems
 - Understanding abstractions can improve your ability to use them effectively



abstraction



Caveat

- **Software system vs systems software**
 - Former: interconnected software components
 - Latter: software providing services to other software
 - We are concerned with both!
 - Examples: multiprocessing, networking, operating systems, compilers, distributed systems

Course Objectives

- Explain machine-level representation of data and code
- Summarize the architecture of a computer
- Explain how complex systems are built from simple components
- Translate high-level code into assembly and machine language
- Write code to emulate the functionality of a computer

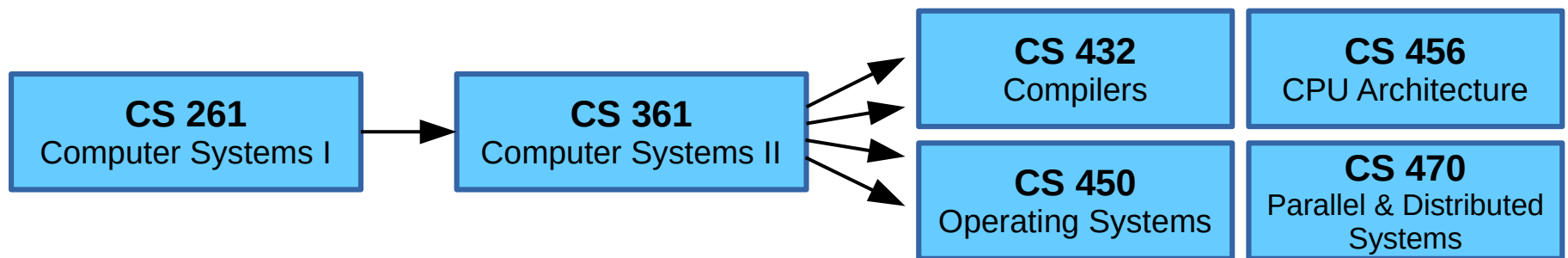
- Cultivate a sense of control over computer systems
- Gain an appreciation for software development tools
- Develop a sense of play when writing code
- Appreciate the complexity of systems-level software

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Systems courses

- CS 261 units:
 - C and Linux (3 weeks)
 - Binary Representations (2-3 weeks)
 - Assembly and Machine Code (2 weeks)
 - Computer Architecture (3 weeks)
 - Operating Systems Concepts (3 weeks)



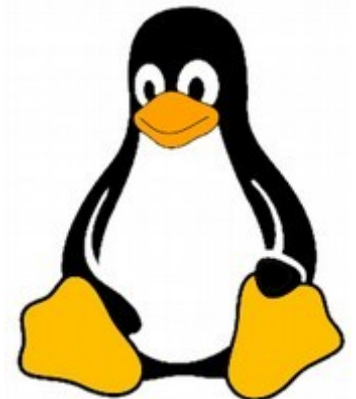
Fundamentals of digital,
single-process systems

Multi-process systems
and networking

In-depth study of a particular
kind of complex system

CS 261

- What this course is NOT:
 - Programming 101 – I will assume you can program
 - However, we will spend a few weeks learning C
 - Electronics 101 – we won't be going THAT deep
 - If you're interested, check out PHYS 240/250
 - Linux 101 – but you have the Unix Users Group
 - InstallFest on Wed, Sep 5 at 6:30 in ISAT/CS 246
 - Weekly meetings thereafter (same time and place)



CS 261

- This is not an “**easy**” course
 - *But you **can** handle it!*
 - Be prepared to **read** and **work** a lot
 - Don't be afraid to experiment
 - Learn the **why** and not just the **what**
 - Some stuff is worth memorizing
 - (e.g., powers of two and hex characters)
 - For other stuff, **Google** is your friend
 - **Piazza** is also your friend (literally)
 - Start assignments **early** and ask questions



Course Components

- **Public website** (w3.cs.jmu.edu/lam2mo/cs261)
 - Syllabus, **calendar**, assignments, and resources (links)
- **Canvas course**
 - Quizzes and unit tests
 - Grades and private files (e.g., lab solutions)
 - Piazza Q&A and discussion forum
- **Student server** (stu.cs.jmu.edu)
 - Project development and submission
- Make sure you can access all of these!

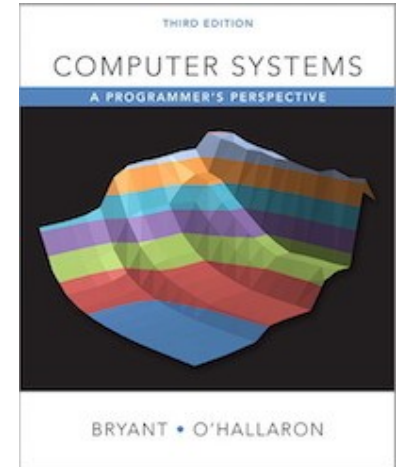
Course Grades

Quizzes and Labs	20%
Programming Projects	30%
Online Unit Tests	20%
Written Exams	30%

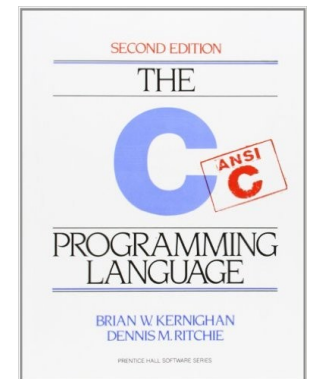
- Quizzes and labs are **formative**
 - Designed to help you learn
- Projects and tests/exams are **summative**
 - Designed to assess what you have learned

Textbook(s)

- Required textbook: “Computer Systems”
 - “CS:APP” textbook from Carnegie-Mellon
 - A practical, example-filled introduction to systems
 - Reserve copy at the Rose library



- Recommended book: "The C Programming Language"
 - **Brian Kernighan** and **Dennis Ritchie** (creator of C)
 - This is “the book” about C
 - Available on Safari Books through the library



Class Policies

- Check Canvas daily for quizzes
- Class attendance is necessary
 - We will be “learning by doing” much of the time
 - Find a group (2-3 people) to work with consistently, or switch it up
- Slides will be posted on the website
 - No need to copy them to your notes
- Please silence your cell phones during class
 - Be respectful with laptop and tablet usage

Course Policies

- The projects in this course are **VERY** important!
 - One purpose of this course is to ensure you are ready to tackle harder projects in CS 361 and the system electives
- Projects are **individual** and **mandatory**
 - A “good faith” submission shows evidence of significant work and investment in writing a solution
 - A “good faith” submission gets you an “F” (50 or 60 points) instead of a zero!

Course Policies

- The JMU Honor Code applies on ALL assignments
 - Violations may be sent to the honor council
 - See relevant section in the syllabus
- All submitted project code must be YOUR work entirely
 - You may work in groups to discuss general approaches (in fact, I encourage this; use *pseudocode* if necessary)
 - However, the primary goal of the projects in this course is to develop individual competency, so **you may NOT share code**
 - This includes letting someone examine or take a photo of your code, or “talking it through” with them line-by-line
 - If you have questions about this, please ask!

Question

- Which of the following are honor code violations in this course when done in the presence of non-instructors? (Select all that apply.)
 - A) Writing English psuedocode of project solutions on a whiteboard
 - B) Storing project solutions in a public Github repo
 - C) Screen-sharing with project code visible on Skype
 - D) Writing C code of project solutions on a whiteboard
 - E) Discussing code design choices (e.g., “did you write a helper method for this part?”)
 - F) Storing project solutions in a private Github repo
 - G) Taking a photo of project code on a computer screen

Course Policies

- There are a total of three sections of CS 261
 - Two Lam sections and one Weikle section (all T-Th)
 - Projects, unit tests, and exams are common
 - **Quizzes and labs may differ**
 - You are welcome to study with students from other sections, but you must attend and submit assignments to the section you are registered for

Intro lab

- Material from Chapter 1
- Front page: **Computer Organization**
- Back page: **C Compilation**
- Work in groups of 2-3 (no computer required)
- Submit at end of class

Office hours

- My office hours TBD (just drop in this week)
- General TAs
 - ISAT/CS 248 and 250
 - 5pm-11pm on Mon-Thurs and Sunday 1-11 pm
- 261-specific TA: Becky Wild
 - 7-9pm Tue and 7-11pm Thur

Have a great semester!

- Before Thursday:
 - **Take the intro and email disclosure surveys on Canvas**
 - **Read sections 1.1-1.4 and 1.8 in CS:APP and take quiz**
 - **Make sure you can log into stu**
 - Make sure you can access Piazza
 - Review these slides
 - Read project guide on website
 - For a real head start, read the Project 0 description