Title: Toward Successful Cooperative Learning

Description: Cooperative learning is an umbrella term for teaching strategies that use small groups for in-depth engagement and interaction with course material. Within these groups, students work together to accomplish a common goal, such as solving complex problems collaboratively, critically analyzing and discussing source material, and synthesizing knowledge. Cooperative learning with groups can be a powerful learning tool, but there are many problems that can interfere with your learning goals. In this workshop, we will examine the key concepts and best practices that can help you to make your cooperative learning experience more successful.

Bright Ideas

Group learning requires pedagogical alignment and explicit skill instruction.

Successful Cooperative Learning
- Positive interdependence
- Individual and group accountability
- Face-to-face interaction
- Team-work skills
- Group processing and reflection

Stages of Groups
- Forming, storming, norming, performing

Types of team players
- Contributor (immediate task focus), collaborator (big picture), communicator (process and relations), challenger (reasonable risks)

More information:
### Bright Ideas

Positive interdependence relies on interpersonal skills and accountability.

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<tr>
<th><strong>Interpersonal skills</strong></th>
<th><strong>Keys for peer evaluation</strong></th>
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<tbody>
<tr>
<td>• Active and tolerant listening</td>
<td>• Build the foundation</td>
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<td>• Distinguish consensus from compromise</td>
<td>• Who/what/when/why/how</td>
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<td>• Testing one another for mastery</td>
<td>• Measurable to avoid popularity points</td>
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<td>• Giving and receiving constructive criticism</td>
<td>• Early formative: focus on group functioning</td>
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<td>• Resolving disagreements and conflicts</td>
<td>• Summative must include self-evaluation</td>
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<td>• Label behaviors, not people</td>
<td>• Complement quantitative with qualitative</td>
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</tbody>
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More information:
