## Data Types

Python has a wide variety of built-in types for storing anything from numbers and text (e.g., int, float, str) to common data structures (e.g., list, tuple).


## Content Learning Objectives

After completing this activity, students should be able to:

- Explain differences between integer and floating-point.
- Reference a specific element of a sequence by an index.
- Compare and contrast sequence types (str, list, tuple).


## Process Skill Goals

During the activity, students should make progress toward:

- Providing feedback on how well other team members are working. (Teamwork)


## Model 1 Integers and Floats

Every value in Python has a type which determines what can be done with the value. Consider the following statements and expressions that were entered into a Python Shell.

| Python code | Shell output |
| :--- | :--- |
| integer $=3$ |  |
| type (integer) | <class 'int'> |
| type("integer") | <class 'str'> |
| pi $=3.1415$ |  |
| type (pi) | <class 'float'> |
| word = str(pi) |  |
| word | $3.1415^{\prime}$ |
| number $=$ float (word) | 3.14153 .1415 |
| print (word * 2) | 6.283 |
| print (number * 2) | TypeError |
| print (word +2 ) | 5.14159 |
| print (number + 2) |  |
| euler $=2.7182$ | 2 |
| int(euler) | 3 |
| round (euler) |  |

## Questions ( 15 min )

Start time: $\square$

1. What is the value and type (int, float, or str) of the following variables?

| Variable | Value of Variable | Type of Value |
| :--- | :--- | :--- | :--- |
| integer |  |  |
| word |  |  |
| number |  |  |
| euler |  |  |

2. List the function calls that convert a value to another type.
3. How does the behavior of the operators (+ and *) depend on the data type?
$\square$
4. What is the difference between the int function and the round function?
5. What is the value of $3+3+3$ ? What is the value of $.3+.3+.3$ ? Enter these expressions into a Python Shell-what do you notice about the results?
$\square$
6. Based on the previous question:
a) In order to store a number with $100 \%$ accuracy, what data type is required? $\square$
b) How might you precisely represent a bank account balance of $\$ 123.45$ ?
7. Try calculating a very large integer in a Python Shell, for example, $123^{456}$. Is there a limit to the integers that Python can handle?
8. Try calculating a very large floating-point number in a Python Shell, for example, $123.0^{465}$. Is there a limit to the floating-point numbers that Python can handle?
9. Summarize the difference between the numeric data types (int and float). What are their pros and cons?

## Model 2 Lists

A variable can hold multiple values in the form of a list. The values are separated by commas and wrapped in square brackets. For example:

```
primes = [2, 3, 5, 7, 11, 13, 17, 19, 23, 29]
```

Each element of the list can be referenced by an index, which is the value's sequential position starting at 0 . For example, primes [4] is 11.

| index | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| value | 2 | 3 | 5 | 7 | 11 | 13 | 17 | 19 | 23 | 29 |

## Questions (15 min)

$\square$
10. What is the index of the second element of primes? What is the value at that index?
$\square$
11. How does the index number compare to the position of the element?
$\square$
12. Type each line of code in a Python Shell and write the corresponding output. If an error occurs, write the type of error.

| Python code | Shell output |  |
| :--- | :--- | :--- |
| odd $=[1,3,5,7]$ |  |  |
| odd |  |  |
| odd [2] |  |  |
| odd [4] |  |  |
| len (odd) |  |  |
| number $=$ odd [1] |  |  |
| number |  |  |
| odd [1] $=2$ |  |  |
| odd |  |  |
| number |  |  |

13. How did you reference the value of the 3rd element of odd?
$\square$
14. What did the output of the len() function tell you about the list?
$\square$
15. One of the lines in \#12 displayed an error. Explain the reason for the error.
$\square$
16. Write a statement that assigns a list of three integers to the variable run.
$\square$
17. Write a statement that assigns the value 100 to the last element of run.
$\square$
18. Write a statement that assigns the first value of run to a variable named first.
$\square$

Presenter: Write your team's answers for the last three questions, in large print, on a blank sheet of paper. When asked, hold up your answers to the entire class. Be ready to explain your team's answers.

## Model 3 Sequences

Lists and strings are examples of sequence types. Consider the following lines that were entered into a Python Shell. Write an asterisk $\left(^{*}\right)$ next to any row your team has questions about.

| Python code | Shell output |
| :--- | :--- |
| seq1 = "one two" |  |
| type (seq1) | <class 'str'> |
| len(seq1) | 7 |
| seq1[1] | 'n' |
| seq1[1] = '1' | TypeError: 'str' object does not support item assignment |
| seq2 = ["one", "two"] |  |
| type(seq2) | <class 'list'> |
| seq2[1] | 'two' |
| seq2[1] = 1 |  |
| print (seq2) | ['one', 1] |
| seq3 = ("one", "two") |  |
| type(seq3) | <class 'tuple'> |
| len (seq3) | 2 |
| seq3[1] | 'two' |
| seq3[1] = '1' | TypeError: 'tuple' object does not support item assignment |
| seq4 = "one", 1 |  |
| type (seq4) | <class 'tuple'> |
| seq4 | ('one', 1) |

## Questions ( 15 min)

Start time: $\square$
19. What are the names of the three sequence types introduced in Model 3?
20. How does the syntax of creating a tuple differ from creating a list?
21. Is there more than one way (syntax) to create a tuple? Justify your answer.
$\square$
22. Which sequence types allow their elements to be changed? Which do not?
$\square$
23. Is it possible to store values of different types in a sequence? If yes, give an example from the table; if no, explain why not.
$\square$
24. Summarize the difference between lists and tuples. How do they look differently, and how do they work differently?
$\square$
25. (Optional) Enter the following lines in a Python shell and write the output. What do you learn about converting strings and lists?

```
letters = list("Hello")
letters
str(letters)
```

